From

Director,
Higher Education Department, Haryana.

To

1. All Principals of Government Colleges in the State
2. All Principals of Government Aided Colleges in the State

Memo. No. 1/50-17 Coord (1)
Dated 10.10.2017

Subject:- Regarding Video Conferencing with all Principals.

Kindly refer to the subject cited above.

I have been directed to intimate that Mrs. Jyoti Arora, IAS, Principal Secretary, Department of Higher Education will have a meeting with the Principals of all Government Colleges and Private Aided Colleges through Video Conferencing on 11th October 2017 from 9.30 a.m. onwards. You are requested to attend the VC at NIC studio of your district. Agenda of the VC is enclosed herewith.

This may be treated as the MOST URGENT.

Deputy Director Coordination
for Higher Education Department, Haryana, Panchkula
AGENDA FOR THE VIDEO CONFERENCE WITH THE PRINCIPALS OF ALL GOVERNMENT AND AIDED PRIVATE COLLEGES TO BE HELD UNDER THE CHAIRPERSONSHIP OF MRS. JYOTI ARORA, IAS, PRINCIPAL SECRETARY HIGHER EDUCATION ON 11th OCTOBER, 2017 AT 9.30 A.M.

Agenda Item No. 1

Annual Academic, Curricular and Extra Curricular Calendar of Colleges: The focus of the State Government is to provide relevant quality higher education to our students to make them employable and good human beings. Lately, a lot of emphasis is being laid on infrastructure, filling up of vacant positions and improvement in the academic standards in colleges. It has been observed that many of our colleges have not maintained Activity Calendars indicating student related and support activities (academic, curricular and extra curricular etc.) and timelines are not being adhered to by some of the Principals. There is a need to chalk out and plan systematic calendar of activities and this calendar should also be displayed on the websites of colleges alongwith the achievements. A specimen Calendar of Activities is enclosed herewith.

Comments and suggestions of Principals is solicited.

Agenda Item No. 2

Teachers as Mentors:

In this era of cut throat competition, it is imperative for HEIs to create a conducive and friendly environment for students for their personality development. We fail in our duty if students are not guided and mentored by teachers. Other than regular classes, it is our duty to provide them mentoring in choosing a right career, teach them values and equip them with the skills to make them employable. It is proposed that each teacher should mentor at least 50 students throughout their stay on campus i.e. till the time they pass out.

Issue is flagged for discussion.
Agenda Item No. 3

Digital Learning:

Digital Learning is the next big thing and most of the countries and reputed Universities are shifting their focus towards e-learning. Quality digital content has been developed in India too and many resources are available which can be put to use by our colleges too. Government of India has taken many initiatives in this direction and portals like SWAYAM and channels like SWAYAM PRABHA have been launched in July, 2017 from Vigyan Bhawan, New Delhi. The Consortium for Educational Communication (CEC) is an autonomous body under UGC to facilitate the design and distribution of educational programmes through ICT. CEC is a rich source of educational content for education institutions, teachers and students. The lectures designed by CEC are telecast through Vyas Channel, E learning content of 12000 hours on SWAYAM, EDUSAT network, MOOCs and Short learning Objects for competitive examinations. E learning content is freely available in online and off line modes. Our colleges constantly grapple with the shortage of teachers. We can supplement teaching with the available e content. For this purpose, we need to create required infrastructure or the existing infrastructure in colleges in the shape of computer labs, language labs and EDUSAT rooms etc. Principals may visit CEC and MHRD websites for updation.

Issue is flagged for discussion.

Agenda Item No. 4

Skill and Employability:

The Central and State Governments are putting strong efforts on generating employment opportunities for the Students getting trained in Vocational and Technical Institutions but minimal focus is made towards the students graduating from the University or Colleges of higher education. As per the statistics, annually 70000-80000 students are
graduating from the colleges of Higher Education of Haryana and facing challenges in getting placement/ self-employment opportunities. It has been felt lately that there is a need of intervention of industry interface, augmentation of skilling and entrepreneurship of students so that skill training and entrepreneurship ideas to raise the employability potential of students may be provided. Some proposals are in the pipeline for consideration of the Government. Principals may share the practices or initiatives taken in their colleges in this regard.

Views are solicited.

Any other item with the permission of the Chair.