From

Director General Higher Education
Siksha Sadan, Sector-5, Panchkula
Haryana

To

Principals,
All Government, Government Aided and Self-Finance Colleges of Haryana.

Memo No.: AD-DGHE/2026/Spl-3
Dated: 06 - 11 - 2026

Subject: Organisation of "Reform Utsav 2026 – Yuva Reforms for Viksit Haryana" in all Colleges of Haryana.

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Sir/Madam,

It is informed that the Directorate of Higher Education, Haryana, proposes to organise **"Reform Utsav 2026 – Yuva Reforms for Viksit Haryana"** in all Government, Aided and Self-Financing Colleges of the State with the objective of encouraging students to identify issues in existing governance systems and suggest practical, innovative and citizen-centric solutions for improving governance and public service delivery.

In this regard, all Principals are hereby directed to organise the said initiative through a structured programme of activities spanning **seven days** during the month of **November, 2026**, strictly in accordance with the activity schedule enclosed as **Annexure-A**.

All Principals shall nominate a **Reform Utsav Nodal Officer** for effective coordination and implementation of the initiative and furnish the name, designation, mobile number and email

The colleges shall ensure maximum participation of students in the activities and encourage them to submit practical and implementable suggestions. Proper documentation of all activities, including photographs and records of student participation, shall also be maintained.

Upon completion of the seven-day programme, each college shall prepare a consolidated report covering all activities conducted, date-wise student participation, total number of suggestions received, top five reform suggestions and shortlisted reform proposals categorised as **Quick Wins and Medium-term Reforms**, along with photographs and other relevant documentation. The report shall be prepared in the prescribed format enclosed as **Annexure-B** and submitted to the Directorate within **03 working days from the completion of the seven-day programme**.

All Principals are directed to ensure strict compliance with the above instructions and timely submission of the requisite information and reports to the Directorate.

All information should be sent on mail **itcell.dghe.hry@gmail.com**

This may be treated as **MOST IMPORTANT**.

Director General Higher Education, Haryana
Panchkula

Enclosures:

1. Annexure-A: Activity Schedule for Reform Utsav 2026.
2. Annexure-B: Prescribed Reporting Format.

Add the attached schedule and reporting format

Nodal Officer Reforms Utsav
O/o Director General Higher Education
Haryana

Schedule For Organising Reform Utsav 2026

Yuva Reforms for Viksit Haryana

Directorate of Higher Education, Haryana

All Principals of Government, Aided and Self-Financing Colleges in Haryana are hereby directed to organise activities under **Reform Utsav 2026 – Yuva Reforms for Viksit Haryana** to encourage students to identify issues in existing governance systems and suggest practical, innovative and citizen-centric solutions.

The following activity schedule shall be followed by all colleges:

Day	Proposed Activity	Details
Day 1	Launch & Awareness Session	Organise an inaugural session to explain the objectives of Reform Utsav 2026 and motivate students to participate.
Day 2	My College, My Suggestions	Invite students to identify problems related to admissions, examinations, scholarships, digital services, infrastructure and administrative procedures.
Day 3	Group Discussions & Jan Samvad	Conduct group discussions involving students, faculty members and college administration to identify possible reforms.
Day 4	Reformathon – Ideas for Better Governance	Form student teams to develop practical solutions for identified problems, including technology-based solutions.
Day 5	Student Parliament / Digital Governance Challenge	Organise a mock parliament, innovation challenge or presentations on reforms in higher education and public service delivery.
Day 6	Evaluation & Shortlisting	Evaluate the suggestions received and shortlist the best reform proposals, categorising them as Quick Wins and Medium-term Reforms.
Day 7	Finalisation & Submission of Report	Prepare a consolidated college-level report containing activities conducted, student participation and shortlisted reform proposals.

Important Instructions

1. Each college shall nominate a **Reform Utsav Nodal Officer** for coordination and implementation of the activities.
2. Maximum participation of students shall be ensured.

3. Colleges shall encourage students to submit practical and implementable suggestions rather than general feedback.
4. Reform proposals shall be classified into:

    - **Quick Wins:** Reforms that can be implemented with minimum procedural changes and within a short period.
    - **Medium-term Reforms:** Reforms requiring detailed planning, policy changes, technological intervention or institutional improvements.

5. Photographs and proper documentation of all activities shall be maintained.

Reporting Format

Every college shall submit the following information:

Sr. No.	Particulars
1	Name of College
2	Name of Reform Utsav Nodal Officer
3	Activities Conducted
4	Date of Activities
5	Total Number of Students Participated
6	Total Number of Suggestions Received
7	Top Five Reform Suggestions
8	Quick Wins Identified
9	Medium-term Reform Proposals
10	Photographs and Activity Report

Submission: The college-level report, along with shortlisted reform proposals, shall be submitted to the Directorate through the prescribed reporting mechanism within the timeline communicated by the Directorate.

All Principals are directed to ensure effective implementation of the above schedule and active participation of students in this initiative.

REFORM UTSAV 2026

YUVA REFORMS FOR VIKSIT HARYANA

A Simple Guide for Colleges, Nodal Officers, Faculty Members and Students

PURPOSE: To involve students in identifying difficulties in government systems and public services and to develop practical suggestions that can make these systems simpler, faster, more transparent, accessible and technology-driven.

1. What is Reform Utsav 2026?

Reform Utsav is an initiative of the Government of India that encourages citizens, students, institutions and other stakeholders to participate in improving government processes and public service delivery.

In simple words, it gives students an opportunity to point out problems they experience in services or administrative processes and suggest practical ways to improve them. The focus is not only on identifying problems; it is also on proposing solutions that can be considered and implemented.

2. What is expected from colleges?

Every college is expected to:

- Nominate a Reform Utsav Nodal Officer to coordinate the activities.
- Inform students and faculty members about the purpose of Reform Utsav.
- Organise the activities in the seven-day suggested sequence given in this guide.
- Encourage students to identify genuine issues and propose workable solutions.
- Review and shortlist the most useful suggestions at the college level.
- Classify shortlisted proposals as Quick Wins or Medium-term Reforms.
- Prepare a brief college report with participation details, suggestions and photographs, and submit it through the reporting mechanism communicated by the Directorate.

3. What type of issues can students work on?

Students may consider issues relating to their college, higher education or public services, including:

- Admissions and enrolment processes
- Examinations, results and certificates
- Scholarship application, verification and disbursement
- Digital services and online applications
- College infrastructure and student facilities
- Student grievances and complaint resolution
- Administrative procedures and unnecessary paperwork
- Transparency, accountability and timely delivery of services

4. How should students prepare a reform suggestion?

Students should use the following simple approach:

1. Identify one specific problem they have personally experienced or clearly understand.
2. Explain who is affected and how the problem causes delay, difficulty, extra cost or inconvenience.
3. Suggest a practical solution. The suggestion should be clear and specific.

- Explain how the solution will benefit students, citizens, the college or the administration.

5. Mention whether the suggestion can be implemented quickly or will require more time, planning or policy/technology changes.

Example of a reform suggestion

Problem identified	Students are unable to easily know the status of their scholarship applications.
Suggested solution	Provide an online application-status tracking facility with clear stage-wise updates.
Expected benefit	Students can check progress without repeated visits or enquiries.
Possible category	Quick Win, if it can be implemented through a limited administrative or system change.

5. Suggested activities and how to conduct them

A. Launch and Awareness Session

The Principal or Nodal Officer may explain the purpose of Reform Utsav, its three phases and the role of students. Share examples of problems and practical reforms. Invite students from different streams to participate.

B. My College, My Suggestions – Campus Reform Challenge

Ask students to identify one issue in the college or a public service. Suggestions may be collected through a written form, suggestion box or a QR-linked online form. Each suggestion should describe the problem and a possible solution.

C. Group Discussions and Jan Samvad

Make small groups of students and include faculty members or college officials where appropriate. Discuss the issues raised, understand their causes and improve the proposed solutions.

D. Reformathon – Ideas for Better Governance

Form teams of approximately 3–5 students. Each team selects one problem, prepares a practical solution and gives a short presentation. Possible themes include simpler admissions, timely examinations, scholarship delivery and improved digital services.

E. Student Parliament / Digital Governance Challenge

Conduct a mock discussion in which students take roles such as Education Minister, Principal, faculty representative and student representative. Alternatively, invite students to present a digital or AI-enabled idea, prototype or model for improving a public or educational service.

F. Evaluation and Shortlisting

A college-level panel may review the suggestions for clarity, usefulness, feasibility and likely benefit. Shortlist the most practical proposals and classify them as Quick Wins or Medium-term Reforms.

Final Report and Submission

Compile the activity details, participation numbers, total suggestions, top five proposals, reform categories and photographs. The Nodal Officer should check the report before submission.

6. Seven-day activity schedule for colleges

The following is a suggested operational sequence for each college. Colleges may select suitable dates for the seven activities in consultation with the Principal, while keeping the Directorate's overall deadlines in view.

Day	Activity	What the college should complete
Day 1	Launch and Awareness Session	Explain Reform Utsav; announce activities; invite student participation.
Day 2	My College, My Suggestions	Collect specific problems and suggestions from students.
Day 3	Group Discussions and Jan Samvad	Discuss the issues and develop practical solutions.
Day 4	Reformathon	Student teams prepare and present reform ideas.
Day 5	Student Parliament / Digital Governance Challenge	Conduct a mock parliament or technology-focused idea presentation.
Day 6	Evaluation and Shortlisting	Review proposals; identify the best suggestions; classify reforms.
Day 7	Finalisation and Report Submission	Prepare the college report and attach supporting photographs.

7. Understanding Quick Wins and Medium-term Reforms

Quick Wins	Medium-term Reforms
Reforms that can be implemented quickly and generally require limited procedural or administrative changes.	Reforms that require more planning and may involve policy, structural, institutional or technological changes.
Example: Providing a clear online status update for an existing application process.	Example: Developing an integrated digital platform for student services across colleges and universities.

These examples are illustrative. Colleges should classify each proposal according to its actual requirements and feasibility. A college should not claim that a proposal has been approved or implemented merely because it has been shortlisted.

College-level roles and responsibilities

Role	Responsibility
Principal	Overall supervision, approval of the college activity plan and review of the final report.
Reform Utsav Nodal Officer	Day-to-day coordination, communication with students and faculty, documentation and report preparation.
Faculty Members	Guide student groups, facilitate discussions and help students make their suggestions clear and practical.
Students	Identify problems, participate in activities, develop solutions and present reform suggestions.

9. Format for collecting student reform suggestions

Colleges may use the following fields in a paper form or an online form:

- Name of student / team
- Class / Course / Department
- Contact details (if required by the college)
- Title of the reform suggestion
- Problem identified
- Who is affected by the problem?
- Suggested solution
- Expected benefit or improvement
- Proposed category: Quick Win / Medium-term Reform
- Any supporting details or evidence (optional)

10. College report format to be submitted

Sr. No.	Information required	Details to be filled by college
1	Name of College	
2	District	
3	Name and designation of Nodal Officer	
4	Activities conducted	
5	Date(s) of activities	
6	Total number of students participated	
7	Total number of suggestions received	
8	Top five reform suggestions	
9	Quick Wins identified	
10	Medium-term reform proposals	
11	Photographs and brief activity report	

1. Final checklist for the Principal / Nodal Officer

- ☐ Nodal Officer nominated.
- ☐ Students and faculty informed about Reform Utsav.
- ☐ Seven-day activity sequence planned and conducted.
- ☐ Student suggestions collected and reviewed.
- ☐ Top proposals shortlisted.
- ☐ Quick Wins and Medium-term Reforms classified.
- ☐ Student participation numbers compiled.
- ☐ Photographs and activity documentation attached.
- ☐ College report checked and submitted as per Directorate instructions.

Important note

This guide is intended to explain the initiative and provide a common suggested method for conducting college-level activities. The seven-day schedule and examples are operational suggestions for colleges; they are not a separate day-wise schedule prescribed in the Government of India document. Colleges must follow any subsequent directions, formats and submission timelines issued by the Department of Higher Education, Haryana.