From: Director General Higher Education, Haryana, Shiksha Sadan, Sector-5, Panchkula.

To: 1. Vice Chancellors All State Universities
2. The Principal All Govt. Colleges.

Memo No. 8/13 - 2013 NPE(2)
Dated Panchkula: the 8/3/2017

Subject: Guidelines for Gender Champions in Educational Institutions.

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Kindly refer to the subject cited above.

A copy of D.O. No. F.18-26/2015-LHA dated 08 July, 2015 issued by Joint Secretary, National Commission for Women, Govt. of India is sent herewith for necessary action. You are directed to make Gender Champions club under Women's cell scheme and select Gender Champions as per Guidelines UGC. You are requested to send the compliance report to this office immediately.

Encls:- As above

Deputy Director NPE for Director General Higher Education, Haryana Panchkula

Endt No: - Even

Endt Dated: Panchkula: the 8/3/2017

A copy is forwarded for information to the following:

1. PS/Principal Secretary Higher Education, Haryana Chandigarh
2. PS/Director General Higher Education, Panchkula.

Deputy Director NPE for Director General Higher Education, Haryana Panchkula
Respected Sir,

Kindly find enclosed a copy of OM. No. 4-2/2014-WW dated 03.06.2015 of Ministry of Women & Child Development regarding guidelines for Gender Champions in educational institutions. The guidelines are self-explanatory. Please recall that this was discussed in the VC's Conference held on 07.07.2015 at Vigyan Bhawan.

2. I shall be grateful, if you could kindly circulate the guidelines for Gender Champions with all universities and colleges.

With regards,

Yours sincerely,

(Amit Shukla)

D.O. No.18-26/2015-U1A

Prof. (Dr.) Jaspal S. Sandhu,
Secretary,
University Grants Commission,
Bahadurshah Zafar Marg,
New Delhi – 110 001
Guidelines for Gender Champions

1. Introduction

Gender socialization of both boys and girls begins early, and it is important to initiate change processes at a young age to shape attitudes and transform behaviors. Schools and colleges play a major role in this regard, because students spend large amounts of time engaged with peers in such settings. Creating positive social norms in educational institutions that value girls and their rights is important to improve the well-being of girls and achieve long-term and sustainable social change.

India is home to around 232 million individuals aged 15-24 years, who account for 19.15% of the country's population. Engaging with these young boys and girls is crucial to help them critically assess notions of masculinity and question prevailing gender inequities. We need to tap into the goodness and sense of justice of these young boys and girls, and give them tools for maintaining those gifts as they encounter people and experiences that are different from their own. We need to engage with these boys and girls to challenge and shift gender norms that contribute to girls and women having less worth, opportunities and decision-making ability than boys and men.

In order to promote gender equality, guaranteed by Article 15 of the Indian Constitution, we need to change the mode of interaction at all levels - home, school, workplace and so on. To increase the outreach for creating an environment that fosters equal treatment, Government of India envisages engagement of Gender Champions in all schools and colleges across the country. Gender Champions can be both boys and girls above 16 years of age enrolled in educational institutions. It is a joint initiative of the Ministry of women and Child Development and Ministry of Human Resource Development.

2. Vision

Gender Champions are envisaged as responsible leaders who will facilitate an enabling environment within their schools/collages/academic institutions where girls are treated with dignity and respect. They will strengthen the potential of young girls and boys to advocate for gender equality and monitor progress towards gender justice.
stations, block office, SDM/DM office to facilitate knowledge about gender issues as they affect diverse populations.

viii. **Popularize phone numbers** of such services as police helpline, women helpline, hospitals among students.

ix. Arrange for providing necessary life skill education and information/guidance about existing public services to their fellow students.

x. Demonstrate knowledge of important Government schemes, events, legislation, and court rulings which has a major impact on the treatment and experiences of diverse groups.

xi. Document best practices to measure the extent of behavior change and display the same through exhibitions, fests, annual magazines etc.

5. Eligibility Criteria

A Gender Champion should fulfill the following eligibility criteria:

- Gender Champions can be both boys and girls above 16 years of age
- Should be enrolled in and regularly attending school or college.
- She/he must have secured minimum of 50% marks or equivalent grade in the annual examination/school leaving certificate.
- Excellent oral, written, and presentation skills.
- Should have demonstrated leadership qualities
- Excellent understanding of the socio-cultural issues and prevailing gender norms and practices

6. Selection

The students shall be selected by the Head of the Institution in consultation with the student representatives as Gender Champions on the basis of their intelligence, decisiveness and honesty, which are absolutely essential qualities of a leader. The selection decision will also be based on whether the candidate

i. engages him/her in visible and hands-on initiatives to reduce gender disparities and has organizational skills, including the ability to manage priorities,

ii. makes continuous and substantive time investments in mentoring his/her peers,

iii. is easily recognizable by students/peers as a supporter of gender equality and
vi. Collect quarterly reports of the Gender Champions, assess them and send it to the Head of the Institution.

9. Annual Activity Calendar
The Gender Champions along with the nodal teachers appointed for facilitating them will draw up an Annual Activity Calendar meant for the students of that educational institution. Activities may be planned for any two days in a week. The Activity Calendar will be based on the roles and responsibilities of the Gender Champion mentioned above.

10. Term of the Gender Champion
The term of the Gender Champion shall initially be for a period of one year and extendable for 1 or more years as may be decided by the Head of the Institution. The Gender Champion will receive a certificate of appreciation from the Head of the Institution for his/her committed efforts on successful completion of activities towards promoting gender equality.

11. Identity Cards to Gender Champions
Gender Champions will be given an Identity Card to authorize their identity, visibility and engagement with the students and other stakeholders to undertake their specific activities. They shall be provided with a special badge after their selection.

12. Training
It is envisaged that a formal training programme shall be organized to equip and empower the Gender Champions. This shall include IEC material pertaining to information about gender stereotypes, various forms of gender based discrimination, gender equity and equality, legislations, life skills etc. Training programmes will be organized by the schools/colleges with inputs from experts. The method of training will be participatory and interactive to enable the Gender Champions further sensitize students, peer group in schools/colleges and family members on gender issues. The Ministry of Women and Child Development will be designing a model training module on sensitizing Gender Champions on gender issues.
### APPLICATION FORM FOR ENGAGEMENT AS GENDER CHAMPION

1. **Name (in Block letters)**: 
2. **Sex (Male/Female)**: 
3. **Date of Birth (DD/MM/YY)**: 
   *(Attach valid proof of Date of Birth)*
4. **Parent/Guardian’s Name**: 
5. **Residential Address**: 
6. **Mobile Number**: 
7. **Email Address**: 
8. **Community (SC/ST/General)**: 
9. **Educational Qualifications (Please add additional diplomas or other additional qualifications, if any)**:

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<tr>
<th>Degree/Class</th>
<th>Stream/Discipline</th>
<th>Aggregate Marks (to be only) or Grade of the last exam passed</th>
<th>Name of Board/University</th>
<th>Year of Passing</th>
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10. **Computer Skills**: 
11. **Languages Known**: 

Affix Passport Photograph duly signed.