

From

Director General Higher Education, Haryana,
Shiksha Sadan, Sector-5, Panchkula.

To

The Principal of Govt. Colleges (Centres of Excellence)
(List attached)

Memo No. 27/4-2018 Co. (1)
Dated Panchkula, the 28/8/2018


Sub: Meeting of Centre of Excellence Colleges.

Kindly refer to the subject cited above.

I have been directed to inform you that Meeting of Centre of Excellence colleges will be held on 30.8.2018 at 11:00 AM under the Chairpersonship of Smt. Jyoti Arora, IAS, Additional Chief Secretary to Govt. Haryana, Higher Education Department in the Conference Hall, Ground Floor, Shiksha Sadan, Sector-5, Panchkula. The Agenda of the meeting is enclosed herewith

You are requested to attend the meeting on the abovesaid scheduled date & time.

Encl: As Above



Deputy Director Coordination
for Director General Higher Education,
Haryana, Panchkula

Endst. No. Even

Dated Panchkula the 28/8/2018

A copy of the above is forwarded to the following for information and necessary action:-

1. PS/ACSHE
2. PA/DGHE
3. Care Taker for necessary arrangements.


Deputy Director Coordination
for Director General Higher Education,
Haryana, Panchkula

Sr. No.	Name of Government College
	District Ambala
1.	Govt. College Ambala Cantt.
	District Bhiwani
2.	Govt. College Bhiwani
3.	Govt. College for Women Bhiwani
	District Faridabad
4.	Govt. College Faridabad
5.	Govt. College for women Faridabad
	District Fatehabad
6.	Govt. College Tohana
	District Gurgaon
7.	Dronacharya, Govt. College, Gurgaon
8.	Govt. College for Girls, Sector-14, Gurgaon
9.	Govt. College, Sector-9, Gurgaon
	District Hisar
10.	Govt. College Hisar
11.	Govt. College for Women Hisar
12.	Govt College, Hansi
	District Jind
13.	Govt. College Jind
14.	Govt. College for Women Jind
15.	Govt. College Narwana
	District Jhajjar
16.	Govt. College Jhajjar
17.	Govt. College Bahadurgarh
	District Karnal
18.	Govt. College Karnal
19.	Govt. College for Women Karnal
	District Mahendergarh
20.	Govt. College Mahendergarh
21.	Govt. College for women Mahendergarh
22.	Govt. College Narnaul
23.	Govt. College for Women Narnaul
	District Mewat
24.	Govt. College Tauru
	District Panchkula
25.	Govt. College Panchkula
26.	Govt College for girls Panchkula
27.	Govt. College PG College Kalka
	District Kaithal
28.	Govt. College Kaithal
	District Rohtak
29.	Pt. NRS. Govt. College Rohtak
30.	Govt. College for Women Rohtak
	District Sirsa
31.	Govt. National College Sirsa

Agenda for the meeting with the Principals of Centre of Excellence Colleges to be held on 30th August, 2018

1. Review of following issues:

- i. Enrolment in the last five years
- ii. New Courses added in the last five years
- iii. Number of teachers during five years
- iv. Upgradation of infrastructure done during last five years
- v. Academic achievements of the colleges
- vi. UGC recognition of the College
- vii. NAAC Status
- viii. IQAC Status
- ix. Number of PG courses
- x. Status of buildings/blocks in colleges
- xi. Smart Class Rooms
- xii. Sports infrastructure and achievements
- xiii. Job Oriented/Add on Courses
- xiv. Number of Placements during last five years
- xv. Language Labs
- xvi. Periodicity of Convocation functions held during last five years
- xvii. Orientation programme for students- report thereof
- xviii. Mentorship programmes
- xix. Adherence to the Lesson Plans

2. Initiatives undertaken in the college, if any

3. Grants received from UGC during last five years

4. Presentation on PRaYAAS (Performance Rating Yardstick for Academic Audit Standards) to be launched in Government Colleges: Principals to give their feedback and suggestions on PRaYAAS framework.

Done

5. Launch of DRISHTI (Digital Revolution in Information Studies in Haryana for Transformation and Innovation) in Colleges
6. Launch of Soft Skills Training for students
7. Launch of Foundation Booklet for students and teachers
8. Discussion on assessment, training and placement of students-
Concept Note is enclosed herewith.
9. Suggestions, if any

Dr. S. S. Chahal

Reg hiring of agency for assessment, skill gap training and placement of non-technical students in Government Colleges in Haryana

The State Government is putting strong efforts on generating employment opportunities for the students getting trained in Vocational and Technical Institutions however minimal focus is towards the students graduating from the University or colleges of higher education.

The Govt. of Haryana has been making tremendous efforts in providing upright facilities for higher education in the state. The state has achieved remarkable progress in higher education and is providing quality education to its students, yet the majority of students are unable to get better job opportunities in various National/ Multi-National companies in private sector.

It has been felt lately that there is a need of intervention of industry interface, augmentation of skilling and entrepreneurship of students and setting up Centers of Excellence-Skill Nurturing and Placement Centers in selected Degree Colleges of Haryana in accordance with the conditions where skill training and entrepreneurship ideas to raise the employability/Self Employment potential of students would be provided.

Accordingly draft RFP has been prepared for onboarding agency to conduct assessment, skill gap training and placement. Following are some of the highlights of the RFP:

1) Scope of Work

- COUNSELLING AND ASSESEMENT

1. Conduct a Skill Gap study taking into account, the industry and curriculum needs, in order to arrive at a mapping of skill and aptitude required for key job profiles.
2. Conduct at least 3 rounds of workshops in each college involving all the stakeholders and widely publicize the training programs to garner optimal participation. This may include group and individual counselling session.
3. Counsel candidates through round of workshops in Colleges about the importance of soft skill as well employability skill in current job market and the training opportunities available under the project.
4. The agency shall register all the eligible candidates online on portal
5. After the registration of students is complete, the selected bidder shall conduct a diagnostic assessment of the students to analyze the present aptitude and skill level of the candidates for further steps.

Annex-4

6. Diagnostic Assessment test will be conducted by the shortlisted Partner to Profile each and every eligible candidate enrolled in the final year of degree program and registered online.

7. Based on the Diagnostic Assessment report of the candidate and profile of student, the selected bidder shall guide the candidates and suggest the best suitable sector, Job roles and Employment/Self Employment opportunities for their career option.

- **EMPLOYMENT AND SELF EMPLOYMENT LINKED TRAINING**

1. The Proposed Employment linked training programs/ add on courses will be delivered in phased manner to the students in the Skill Nurturing and Placement Centers along with the regular program of colleges. The Employment and Self- Employment linked Training shall be provided in High demand sectors such as **BFSI (including GST), IT, Retail, Telecom, Tourism & Hospitality, logistics, Agriculture, Healthcare, Automobile, renewable Energy, Textile, Aviation etc.**
2. The Employment and Self-Employment linked Training will be provided in Domain Specific Skill Course with minimum duration of 4-5 months.
3. Training on Entrepreneurship/Start-ups will be provided for the students interested in Self Employment
4. The Training programs will be provided at these "Skill Nurturing and Placement Centers" during the weekdays, weekends or even on holidays including vacation for optimum career opportunities for students.
5. The selected bidder shall provide training on employment linked job oriented courses/ self-employment. Apart from this, it would also provide mandatory training to students in the areas of Basic English Communication, Soft Skills, Personality Development and basic IT. This should be in coherence with the industry requirement needs identified in Skill Gap Analysis
6. The selected bidder shall also have to include and ensure Exclusive "On Job Training/ Internship" to get the exposure of real time work environment for the trainees.
7. The Service Provider shall provide a certificate to every student whosoever joins and completes the course within 30 (thirty) days of course completion by the student failing which penalty will be imposed by DHE.
8. On the basis of internal assessments during training, remedial classes to be conducted for candidates who need more time to hone their skills

Unmarked

- **PLACEMENT ASSISTANCE**

1. The selected bidder shall be responsible to create and maintain an Online Job Portal for strong placement assistance to trained candidates.
2. The Service Provider would be responsible for establishing tie-ups with employers in the relevant sectors having requirement of fresh graduates.
3. The selected bidder shall be responsible to provide placement/ Self-Employment opportunities to minimum 50% of eligible candidates who opted for the same after successful completion of Training and certification.
4. Placement Drives/Job Melas will be organized by the selected bidder to arrange employment opportunities to the eligible and interested candidates. Scheduling of placement drives and interviews would be jointly undertaken by the Service Provider and the concerned college/institute. However, the primary responsibility of this would lie with the service provider.
5. The partner will arrange at-least 3 interviews for each eligible candidate interested in placement.
6. Additional efforts to be made by the selected Bidder to generate Self Employment/Part time Jobs opportunities for the students to promote earn while you learn concept.
7. Post placement tracking of individual student will be done by the partner for 3 months after providing the students with placement or Self-Employment opportunity.
8. The service provider would be responsible for updating candidate registration and related information. Any malpractice and fraud if found, with respect to assessment and placement will be dealt with strictly and the department will reserve the right to take appropriate strict action including withholding of any further payments.
9. The Service Provider would submit reports on counselling, assessment, training and placement in pre-agreed formats as and when required by the Department.
10. The selected partner will submit an annual report of project progress along with number of students placed or self-employed.

2) **Duration of Project** : Two years (extendable for two years)

3) **Bidding** : Quality Cost Based Selection (QCBS) 60:40

4) **Timeline for Service Provider**

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Timeframe

August 2018	September 18 – January 2019	February 2019 to May 2019
Job Ready	Soft Skills	Feb/March – 1 st Round May – 2 nd Round
Job Not Ready	Soft Skills Core Skills	
Assessment	Training	Placement

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