

Corrigendum

Responses to the queries received from the interested bidders for “Selection of Service Provider for the Assessment, Training and Placement of Higher Education Students in Haryana”

| S# | RFP Reference | Clarifications raised | DHE Response |
|----|---|---|---|
| 1. | Wherever applicable | It was requested to define minimum number of training hours for each domain | Accepted. The RFP clause is rephrased as : “The Service Provider should provide minimum 200 Hours of training in core area and 60 Hours for soft skill.” |
| 2. | Annexure-A: Name of districts and Students (Page 53) | It was requested to confirm that number of students mentioned in scope are fixed and will mandatorily undertake the training. | Accepted. Number of students mentioned in scope are indicative. The selected Service Providers will do the assessment for the students who are willing to join the training as some students may opt for PG courses and may not be willing for other reasons. Accordingly number of students can be decreased. |
| 3. | Wherever applicable | It was requested that minimum attendance of students should be defined. | Accepted. Minimum attendance for student for skill training would be 75%. |
| 4. | Section 4: Scope of Work (Page 30) Minimum 2 Theory Rooms with the capacity of 30 seats | It was requested that number of rooms may be increased keeping large number of students. | Accepted. College principals would be asked to provide adequate number of rooms as per the students enrolled for skill training. |
| 5. | PRE-QUALIFICATION CRITERIA (Page 8) | It was requested to increase number of consortium partners (at-least 3) | No Change |
| 6 | Fin Form -1 (Financial Bid) | The financial bid format requires us to provide a per student cost for the entire project. However, since there are multiple sectors that are being stated in the project, with different course duration and training requirements; we request you to please clarify on how do we bid a general cost for it. We suggest that a per sector and per trade costing be allowed under the financial bid to make the calculations clearer. | No Change. Bidder has to provide per student charge inclusive of all costs and taxes |
| 7 | Section 4: Scope of Work (Page 30) Minimum 2 Theory Rooms with the capacity of 30 seats | The RFP document mentions that infrastructure required will be made available to the training partner. However, request you to please clarify | Accepted. College principals would be asked to provide adequate number of rooms, |

| | | | |
|---|--|--|---|
| | | whether the cost of setting up a specific course related lab would be borne by the Department or would have to be factored in our financial bid | infrastructure (as per availability) according to the students enrolled for skill training. However any special equipment/tools needed and not available in college will be provided by bidder only. |
| 8 | Wherever applicable | The course duration suggested in the RFP is 4-5 months of training. However the time frame for the current academic year is only of around 3 months as mentioned on Page 27-28 of the RFP document. Request you to please clarify on the required minimum course duration for the current year and the next year, as the cost would be affected by the same. | Accepted. The RFP clause is rephrased as : "The Service Provider should provide minimum 200 Hours of training in core area and 60 Hours for soft skill." Bidder need to come up with the training plan to impart training within current academic year, which may include weekends, vacation and after college hours. |
| 9 | 1.2 PRE-QUALIFICATION CRITERIA ,Point 3(Page 8) | Request of adding bidder affiliated with Sector Skill Council (SSC) | Accepted The bidder (any partner) should be NSDC Partner (Funded/Non Funded) or <u>affiliated with SSC (Sector Skill Council)</u> |
